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ABSTRACT

A study was conducted at William Rainey Harper College (WRHC) of 400 students who had attended WRHC in fall 1990 but failed to enroll in the subsequent term. The sample was divided into two groups: students who had completed fewer than 16 credit hours and those who had completed more than 16 but less than 48 credit hours. All of the stopouts were surveyed regarding their employment status, educational achievement, reasons for leaving WRHC, and evaluation of various aspects of their experience at the college. Results of the study, based on responses from 70.5% from the first group and 71.0% from the second, included the following: (1) 83% of students who left with less than 16 credit hours had attended WRHC for general interest or refresher courses, while more than half of those who had 16-48 credit hours had enrolled for transfer purposes or to enter a career program; (2) students with more coursework rated the courses almost twice as beneficial as did those students with less coursework; (3) roughly 10% of the stopouts were currently full-time students and another 15% were attending school part-time, while both groups reported receiving higher grades than those received at WRHC; (4) about 80% of courses taken by the stopouts with more than 16 credit hours transferred to their current institutions, while only one-half of the courses taken by those with less than 16 hours transferred; and (5) nearly three-fourths of the stopouts with fewer than 16 credit hours worked over 30 hours per week while attending WRHC. (MAB)

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William Rainey Harper College

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Follow-Up Study of Students Who Stopped Out---1990

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JC 940 007

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Abstract

The percentage (33 percent) of stopouts who return to Harper has increased to the level that was attained in the '70 s. These students interrupted their education because they had either completed all the courses they wanted to take or they transferred to other schools. Most held jobs they considered permanent and were satisfied with them.

The stopouts who took more coursework at Harper rated the services better than those who took fewer courses. In addition, these students also rated the coursework more beneficial. Stopouts intend to return to school in the near future, despite the fact they reported taking all the courses they currently wanted.

One out of four stopouts is either attending school full time or part time. Their GPAs are higher than those attained at Harper. The stopouts who took more coursework at Harper had a larger percentage of their classes transfer.

The stopouts with fewer credit hours generally worked more than 30 hours while attending Harper. Practically all stopouts spent very little time on campus socializing, participating in student activities or studying.

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STOP OUT SURVEY

Category	Under 16 Hours		16 to 47 Hours	
	No.	Pct.	No.	Pct.
Mail	33	16.5%	38	19.0%
Phone	108	54.0%	104	52.0%
Total Received	*141*	*70.5%*	*142*	*71.0%*
Unable to Reach	47	23.5%	40	20.0%
Non-Forwardable	9	4.5%	9	4.5%
Refused	3	1.5%	9	4.5%
Total Not Received	*59*	*29.5%*	*58*	*29.0%*
Total	200		200	

Purpose

The purpose of this report was to reflect the information gathered from students who, after attending Harper for one semester or more, failed to attend Harper during a particular semester before completing 48 or more credit hours. The results are for those students who attended for less than 16 credit hours and for those who attended more than 16, but less than 48 hours. The semester last attending Harper was the fall semester of 1990. For each of the above categories 200 students were sampled.

Method

The survey forms shown in the appendix were developed by the Office of Planning and Institutional Research and were mailed to the target population. The survey asks the students about their present employment status, their educational achievement, the reasons they left Harper and their evaluation of various aspects of Harper. About three weeks after the original mailing a second survey was sent to non-respondents. After another three weeks those still not responding were surveyed by telephone.

Discussion of Results

In comparing those who left with less than 16 credit hours to those with 16 or more we find 83 percent of the students with fewer credit hours enrolled to take courses for general interest or refresher courses. The 16 credit hours or more students enrolled for different reasons. Over one-half of them enrolled for transfer purposes or to enter a career program.

Most of the stopouts believed that the greatest educational value was the benefit to them on their jobs. As reported in prior studies most of them said they were in their permanent job or position. About 70 percent of the stopouts are currently employed full time. This characteristic is similar to our prior studies on stopouts. Most of these stopouts are working at jobs where they consider themselves as experienced professionals or second line supervisors. Less than one-half are working in areas that were related to the coursework they were taking at Harper. Not surprisingly the stopouts with more credit hours expressed their skill preparedness do much greater than those with fewer hours. Both groups stated they gained less preparedness in the areas of managerial and job search skills than in some of the other skill areas. Close to 40 percent of the employed stated they normally supervise other employees. Their average salary is approximately $27,000. Most work at locations in the northwest suburbs or close to it.

The stopouts who took more coursework generally rated Harper services better than those with less coursework. The students with less coursework rated more of the services in the 'borderline' area, whereas, the others rated most items as 'average.' The stopouts rated courses by those most beneficial or least beneficial. It should be noted that those with more coursework gave much better ratings than those with less. They rated the coursework almost twice as beneficial as did with less coursework. Nearly two times the number of the stopouts with more credit hours took advantage of using academic services for educational plans than those with fewer hours. The most common reason for stopouts interrupting their schooling was they had taken all the courses they wanted. Other reasons were job demands and transferring to another school. One out of every two stopouts stated they would return to school within a year or at least planned to return in the future. It should be noted that one-third of the students currently enrolled are back at Harper. This ratio is similar to the '70s. During the early 80s fewer were returning to Harper when they returned to school.

Roughly 10 percent of the stopouts are currently full-time students. Another 15 percent are attending school as part-time students. The transfer students who took 16 or more credit hours had a higher percentage of their courses transfer than those with less credit hours. About 80 percent of the courses transferred for this group compared to only one-half of the courses for the last group. Both these groups reported earning a GPA average above three, higher than the GPA earned at Harper.

Nearly three-fourths of the stopouts with fewer credit hours worked over 30 hours while attending Harper. Only

50 percent of those earning more credit hours worked the same amount of hours. Most worked at jobs unrelated to the coursework they were taking at Harper. An overwhelming majority of these students did not participate in student activities or spent less than one hour a week socializing on campus. Over one-half of them did not study on campus.

Major Conclusions

The percentage (33 %) of stopouts who return to Harper has increased to the level that was attained in the '70s. The reason for these students to interrupt their education was they had completed all the courses they wanted to take while others transferred to other schools. Most held jobs they considered permanent and were satisfied with them.

The stopouts who took more coursework at Harper rated the services better than those who took fewer courses. In addition these students also rated the coursework more beneficial. Stopouts intend to return to school in the near future, despite the fact they reported taking all the courses they currently wanted.

One out of four stopouts are either attending school full time or part time. The GPAs they report are higher than those attained at Harper. The stopouts who took more coursework at Harper had a larger percentage of their classes transfer.

The stopouts with fewer credit hours generally worked more than 30 hours while attending Harper. Practically all stopouts spent very little time on campus socializing, participating in student activities or to study.

Reasons for Enrollment	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Enroll in baccalaureate program	17	13.2%	37	26.2%
Enroll in career program	17	13.2%	48	34.0%
Search for major field of interest	6	4.7%	16	11.3%
Take courses for general interest	56.5	43.8%	26	18.4%
Retraining or refresher purposes	26.5	20.5%	11	7.8%
To learn the English language	1	0.8%	0	0.0%
Isolated reasons	5	3.9%	3	2.1%
Total	129	100.0%	141	100.0%
No Response	12		1	

Major Enrolled	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Did have major	36	25.9%	75	53.6%
No major-did not need one	92	66.2%	39	27.9%
No major-searching for major	11	7.9%	26	18.6%
Total	139	100.0%	140	100.0%
No Response	2		2	

Present Status	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Employed FT, not enrolled in college	89	63.1%	79	55.6%
Employed FT, enrolled PT	16	11.3%	16	11.3%
Employed FT, enrolled FT	1	0.7%	7	4.9%
Enrolled FT, employed PT	2	1.4%	8	5.6%
Enrolled FT, not employed	3	2.1%	3	2.1%
Enrolled PT, employed PT	3	2.1%	4	2.8%
Employed PT, not enrolled	12	8.5%	12	8.5%
Enrolled PT, not employed	0	0.0%	3	2.1%
In the Armed Services	0	0.0%	0	0.0%
Unemployed, not enrolled, not seek emp	8	5.7%	4	2.8%
Homemaker	5	3.5%	5	3.5%
Not empl.,not enrolled, due to illness/transit	2	1.4%	1	0.7%
Total	141	100.0%	142	100.0%
No Response	0		0	

Reason Education Interrupted	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Family Responsibilities	9.83	7.5%	11	8.4%
Job demands	20	15.3%	19	14.5%
New job opportunity	2	1.5%	2	1.5%
Moved	4	3.1%	4	3.1%
Personal problems	1	0.8%	2	1.5%
Financial problems	7.83	6.0%	10	7.6%
Illness or accident	2	1.5%	1	0.8%
Saw no relationship between courses-goal	8	6.1%	3	2.3%
Instructor(s) Ineffective	2	1.5%	0	0.0%
No further courses wanted	2	1.5%	3	2.3%
Transferred to another school	15	11.5%	28	21.4%
Was not challenged	2	1.5%	0	0.0%
Marriage	0	0.0%	0	0.0%
Inadequately prepared	0.5	0.4%	0	0.0%
Courses were cancelled or filled	1	0.8%	2	1.5%
Become frustrated with program	2.5	1.9%	0	0.0%
Transportation problems	1	0.8%	0	0.0%
Taken all courses wanted	43	32.8%	28	21.4%
Still at Harper	6.33	4.8%	5	3.8%
On program waiting list	1	0.8%	0	0.0%
Completed program	0	0.0%	7	5.3%
Other	0	0.0%	6	4.6%
Total	130.99	100.0%	131	100.0%
No Response	10		11	

Present Education Goals	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Presently enrolled full time in a college or university	8	5.7%	19	13.5%
Presently enrolled part time in a college or university	18	12.9%	17	12.1%
Plan within the next year to return to college	22	15.7%	46	32.6%
Plan to return to college some day	55	39.3%	31	22.0%
Presently enrolled in a specific training program	0	0.0%	2	1.4%
Completed my educational plans	6	4.3%	12	8.5%
Education plans are unknown at this point	20	14.3%	9	6.4%
Do not intend to seek further education or training	11	7.9%	5	3.5%
Total	140	100.0%	141	100.0%
No Response	1		1	

Greatest Educational Value	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Benefit on the job	53	39.6%	64	46.0%
Helpful if resuming education	44	32.8%	60	43.2%
Helpful at current educational institution	12	9.0%	21	15.1%
Greater appreciation of life	21	15.7%	13	9.4%
Little or no benefit	19	14.2%	4	2.9%
Total	149		162	
No Response	7		3	
Total Responded	134		139	

Present Job Situation	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Temporary until education finished	12	10.4%	30	24.2%
Temporary until another goal is reached	9	7.8%	13	10.5%
Permanent Job/position	94	81.7%	81	65.3%
Total	115	100.0%	124	100.0%
No Response	8		2	

Self-Employment	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Full time	7	5.8%	6	4.9%
Part time	1	0.8%	4	3.3%
Not Self-Employed	113	93.4%	112	91.8%
Total	121	100.0%	122	100.0%
No Response	2		4	

Job Classification	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Social or religious	1	0.8%	0	0.0%
Educational	13.33	11.1%	12.33	10.5%
Legal, government, or political	1	0.8%	5	4.2%
Sales	14.33	11.9%	15.5	13.1%
Business or finance	19	15.8%	17.5	14.8%
Scientific	0	0.0%	0.33	0.3%
Engineering/Related tech	9	7.5%	13.5	11.4%
Medical field	11	9.2%	8.83	7.5%
Arts or humanities	0	0.0%	2	1.7%
Trades	7	5.8%	5	4.2%
Factory, semi-skilled	1	0.8%	1	0.8%
Office or clerical	15.5	12.9%	20	17.0%
Food service and lodging	3	2.5%	6	5.1%
Retail establishments	4.5	3.8%	2.5	2.1%
Police/fire/security	1	0.8%	1	0.8%
Unskilled labor/custodial	3	2.5%	0	0.0%
Computer field	10.33	8.6%	2.5	2.1%
Transportation	4	3.3%	1	0.8%
Communication/entertainment	1	0.8%	2	1.7%
Park management, horticulture, agricultural	0	0.0%	2	1.7%
Researcher	1	0.8%	0	0.0%
Total	119.99	100.0%	117.99	100.0%
No Response	3		8	

Description of Employment Status (followed by status rating)	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Unskilled labor - 1	1	0.8%	3	2.5%
Semi-skilled labor - 2	30	25.0%	26	21.7%
Technician, skilled labor or foreman - 3	27	22.5%	21	17.5%
Beginning professional-4	25	20.8%	36	30.0%
Experienced professional or 2nd line sup. - 5	31	25.8%	29	24.2%
Scientist, researcher or upper-middle management - 6	2	1.7%	2	1.7%
Vice-President level or higher - 7	4	3.3%	3	2.5%
Total	120	100.0%	120	100.0%
No Response	3		6	
Mean Status Level	*5.09*		*6.02*	

Job Relatedness to Preparation	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Identical 1	19	15.4%	33	26.4%
Closely Related 2	23	18.7%	28	22.4%
Somewhat Related 3	33	26.8%	22	17.6%
Not Related 4	48	39.0%	42	33.6%
Total	123	100.0%	125	100.0%
No Response	0		1	
Job Relatedness Index	*2.89*		*2.58*	

Skill Preparedness *Considerable = 1* *Somewhat = 2* *Not at all = 3*	Under 16 Hours Rating	16 to 47 Hours Rating
Specific job knowledge	2.40	1.89
Technical Job skills	2.42	1.86
Written Communication skills	2.61	1.89
Verbal Communication skills	2.53	1.93
Maturity	2.41	2.08
Person to person communication skills	2.42	1.96
Managerial skills	2.84	2.38
Job search skills	2.65	2.53
Average rating of above skills	*2.54*	*2.07*

Extent of Supervision/Management	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Supervise over 20 people	8	6.5%	6	4.8%
Supervise 11 to 20 people	4	3.3%	3	2.4%
Supervise 5 to 10 people	10	8.1%	15	12.1%
Supervise 1 to 4 people	24	19.5%	25	20.2%
Occasional supervision/team leader	11	8.9%	16	12.9%
Never supervise	66	53.7%	59	47.6%
Total	123	100.0%	124	100.0%
No Response	0		2	
Percent Normally Supervises	*46*	*37.40%*	*49*	*39.52%*

Job Satisfaction		Under 16 Hours		16 to 47 Hours	
		Total	Pct	Total	Pct
Very Satisfied = 2	2	53	43.4%	56	45.5%
Satisfied = 1	1	51	41.8%	43	35.0%
Not Sure = 0		7	5.7%	11	8.9%
Dissatisfied = -1	-1	6	4.9%	9	7.3%
Very Dissatisfied = -2	-2	5	4.1%	4	3.3%
Total		122	100.0%	123	100.0%
No Response		1		2	
Rating Based Upon Above Scale		*Rating*		*Rating*	
		1.16		*1.12*	

Employed Full Time	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Under $7,000	2	2.2%	1	1.1%
$7,000-$8,999	1	1.1%	1	1.1%
$9,000-$9,999	0	0.0%	2	2.2%
$10,000-$11,999	3	3.3%	4	4.3%
$12,000-$14,999	5	5.4%	6	6.5%
$15,000-$19,999	18	19.6%	16	17.2%
$20,000-$24,999	18	19.6%	19	20.4%
$25,000-$29,999	10	10.9%	13	14.0%
$30,000-$39,999	20	21.7%	16	17.2%
$40,000-$49,999	11	12.0%	10	10.8%
$50,000 or over	4	4.3%	5	5.4%
Total	92	100.0%	93	100.0%
No Response	14		9	
Mean Salary	$27,245		$26,645	
Median Salary	$24,772		$24,211	

Location of Employment	Distance Index	Under 16 Hours Total	Pct	16 to 47 Hours Total	Pct
Downtown Chicago	2	11	9.2%	7	5.9%
Outer Fringes of Chicago city limits	1	1	0.8%	0	0.0%
NW suburban area	0	81	67.5%	91.5	76.9%
Other Chicago-area suburbs	1	22	18.3%	15.5	13.0%
Within 49-100 miles of Chicago	3	4	3.3%	4	3.4%
Outside of Illinois	5	1	0.8%	1	0.8%
Total		120	100.0%	119	100.0%
No Response		0		0	
Average Distance Index		*0.52*		*0.39*	

How Student Found Job	Under 16 Hours Total	Pct	16 to 47 Hours Total	Pct
Harper Placement Office	0	0.0%	2	1.7%
Illinois Job Service Office	0	0.0%	0	0.0%
Coordinator of Program	1	0.9%	1	0.8%
Another faculty member	0	0.0%	1.5	1.3%
Friend or relative	28	23.9%	39	32.8%
Newspaper Ads	32	27.4%	29	24.4%
Private employment agency	9	7.7%	5	4.2%
Internship program at Harper	0	0.0%	0	0.0%
Placement office of another college/H.S.	2	1.7%	1	0.8%
On their own	35	29.9%	29.5	24.8%
Prof. association's placement service	2	1.7%	0	0.0%
Student did not change jobs	4	3.4%	7	5.9%
Temporary Employment Service	4	3.4%	1	0.8%
Employer found student	0	0.0%	2	1.7%
Created business	0	0.0%	1	0.8%
Total	117	100.0%	119	100.0%

Presently Enrolled School	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Northern Illinois	1	16.7%	1	6.7%
University of Illinois-Chicago	0	0.0%	1	6.7%
University of Illinois-Champaign	1	16.7%	1	6.7%
Western Illinois	0	0.0%	3	20.0%
Southern Illinois	0	0.0%	0	0.0%
Harper	2	33.3%	5	33.3%
Bradley	0	0.0%	0	0.0%
Governors State	0	0.0%	0	0.0%
Loyola	0	0.0%	0	0.0%
Roosevelt	0	0.0%	0	0.0%
Northeastern Illinois	0	0.0%	0	0.0%
Eastern Illinois	0	0.0%	0	0.0%
Illinois Institute of Technology	0	0.0%	0	0.0%
DePaul	1	16.7%	0	0.0%
Mundelein	0	0.0%	0	0.0%
Elmhurst	0	0.0%	0	0.0%
University of Wisconsin-Madison	0	0.0%	0	0.0%
Illinois State	0	0.0%	1	6.7%
Elgin Community College	0	0.0%	1	6.7%
Purdue	0	0.0%	1	6.7%
Worsham College	0	0.0%	1	6.7%
College of DuPage	1	16.7%	0	0.0%
Total	6	100.0%	15	100.0%
No Response	0		3	

Student Status of Enrollment		Under 16 Hours		16 to 47 Hours	
	Class Relatedness	Total	Pct	Total	Pct
Freshman	1	2	33.3%	0	0.0%
Sophomore	2	2	33.3%	7	41.2%
Junior	3	0	0.0%	7	41.2%
Senior	4	0	0.0%	2	11.8%
Graduate School	5	2	33.3%	1	5.9%
Professional School	5	0	0.0%	0	0.0%
Total		6	100.0%	17	100.0%
No Response		0		1	
Average Class Level		*2.67*		*2.82*	

Current Major	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Agriculture and conservation	0	0.0%	0	0.0%
Architecture	0	0.0%	0	0.0%
Business	0	0.0%	2	15.4%
Education	2	33.3%	1	7.7%
Engineering and technologies	0	0.0%	1	7.7%
English/literature/speech	0	0.0%	0	0.0%
Home economics	0	0.0%	0	0.0%
Humanities	1	16.7%	0	0.0%
Journalism	0	0.0%	0	0.0%
Language	0	0.0%	0	0.0%
Law	1	16.7%	1	7.7%
Math or physical sciences	0	0.0%	1	7.7%
Nursing	0	0.0%	0	0.0%
Other biological and health sciences	1	16.7%	4	30.8%
Social science	1	16.7%	2	15.4%
Recreation	0	0.0%	1	7.7%
Total	6	100.0%	13	100.0%
No Response	0		5	

Relation of Major to Harper Major	Degree of Relatedness	Under 16 Hours		16 to 47 Hours	
		Total	Pct	Total	Pct
Identical	3	1	20.0%	8	53.3%
Closely related	2	2	40.0%	1	6.7%
Somewhat related	1	1	20.0%	4	26.7%
Not Related	0	1	20.0%	2	13.3%
Total		5	100.0%	15	100.0%
No Response		1		3	
Mean Degree of Relatedness		*1.60*		*2.00*	

Portion of Harper Courses Transferred	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
0-20 Percent	2	50.0%	2	18.2%
20-40 Percent	0	0.0%	1	9.1%
40-60 Percent	0	0.0%	0	0.0%
60-80 Percent	0	0.0%	1	9.1%
80-90 Percent	0	0.0%	0	0.0%
All but 2 or 3 courses	0	0.0%	1	9.1%
All but 1 course	0	0.0%	0	0.0%
Transferred all courses	2	50.0%	6	54.5%
Total	4	100.0%	11	100.0%
No Response	2		7	
Mean Percent of Courses transferred		*55.0%*		*81.1%*

Grade Performance of Harper Students at New Institution
(Expressed in Percentage Format)

	Under 16 Hours		16 to 47 Hours	
	New	Harper	New	Harper
Earned a 3.00 GPA or better	80.0%	60.0%	50.0%	25.0%
Earned Below a 2.00 GPA	20.0%	20.0%	16.7%	8.3%
Mean Cumulative GPA	3.40	2.89	3.08	2.55
Number Responded	5	5	12	12

Cost of Current College

	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Less than $500	1	16.7%	1	8.3%
$500-$999	1	16.7%	1	8.3%
$1,000-$1,499	0	0.0%	1	8.3%
$1,500-$1,999	0	0.0%	1	8.3%
$2,000-$2,499	0	0.0%	0	0.0%
$2,500-$2,999	0	0.0%	0	0.0%
$3,000-$3,999	1	16.7%	1	8.3%
$4,000-$4,999	1	16.7%	0	0.0%
$5,000-$5,999	0	0.0%	1	8.3%
$6,000-$6,999	1	16.7%	3	25.0%
$7,000-$7,999	0	0.0%	0	0.0%
$8,000-$9,999	0	0.0%	2	16.7%
$10,000-$11,999	0	0.0%	1	8.3%
$12,000-$14,999	0	0.0%	0	0.0%
$15,000 and over	1	16.7%	0	0.0%
Total	6	100.0%	12	100.0%
No Response	0		6	
Mean Cost of Education at Current College	*$5,125*		*$2,021*	

Evaluation of Harper Services (Rating: Excellent = 1; Very Good = 2; Average = 3; Borderline = 4; Poor or ineffective = 5; No basis is excluded)	Under 16 Hours Rating	16 to 47 Hours Rating
Teaching faculty	2.10	2.00
Course selection	2.04	2.05
Assistance with education planning	3.36	2.68
Personal counseling with counselors	3.11	2.75
Orientation	2.67	2.29
Career Exploration with counselors	2.83	2.79
Admissions program	2.47	2.23
Records & registration	2.19	2.19
Student activities	1.90	1.88
Illinois job service office	2.86	2.78
Financial Aide Office	2.80	2.43
Health Service	2.60	1.90
Intercollegiate athletics	3.00	1.60
Food service	2.43	2.56
Intramurals	3.00	1.75
Learning Resource Center	2.23	2.31
Learning atmosphere	2.24	2.36
Other students	2.48	2.21
Veteran's Office	3.00	2.00
Instructional strategies	2.26	2.24
Laboratories	2.33	2.58
Internships or field experiences	3.33	2.11
Tutoring services	1.75	2.18
Remedial/developmental courses	3.00	2.00
Women's Program	1.88	2.50
Human potential course	2.67	2.00
Career planning & development course	3.00	2.00
College survival skills course	3.00	2.50
Hearing impaired services	2.25	1.00
Disabled/Handicapped services	2.00	1.00
Workshops or special programs	2.25	1.00
College days/nights	2.00	1.80
Harper College Placement Service	3.00	2.00
Mean Rating	*2.55*	*2.11*
Average Deviation	*0.393*	*0.345*
Standard Deviation	*0.451*	*0.468*

Courses By Rank of their Net Worth to Student	Nominated as Most	Least	Ratio M/L
	Under 16 credit hrs		
Accounting	2	2	1.00
Architectural technology	0	1	0.00
Art	1	1	1.00
Banking	1	2	0.50
Biology	2	0	Inf
Cardiac exercise technology	1	0	Inf
Career planning & development	2	1	2.00
Child development	4	1	4.00
Clerical	0	1	0.00
College survival skills	0	1	0.00
Criminal Justice	0	1	0.00
Data processing	6	3	2.00
Dental hygiene	0	1	0.00
Dietetic technician	0	1	0.00
Electronics	0	1	0.00
English	4	0	Inf
Fashion Design	0	1	0.00
Fire Science	0	1	0.00
Food service	0	1	0.00
Habilitation aide	1	0	Inf
Heating service	0	1	0.00
History	1	1	1.00
Human potential seminar	0	1	0.00
Industrial & retail security	0	1	0.00
Interior design	0	1	0.00
Interpreter training	0	1	0.00
Journalism	0	0	Inf
Legal secretary	0	0	Inf
Legal technology	0	0	Inf
Management	1	0	Inf
Marketing	2	1	2.00
Material management	0	0	Inf
Mathematics	3	0	Inf
Mechanical drafting	1	0	Inf
Mechanical engineering technology	0	0	Inf
Medical office assistant	0	0	Inf
Nursing	3	0	Inf
Operating room technician	1	0	Inf
Park & grounds management	0	0	Inf
Pharmacy technician	0	0	Inf
Philosophy & humanities	3	1	3.00
Physical science	1	0	Inf
Physical education	2	0	Inf
Political science	0	0	Inf
Psychology	3	0	Inf
Real estate	2	1	2.00
Refrigeration & air conditioning	0	0	Inf
Remedial/development	0	0	Inf
Secretarial science	1	1	1.00
Word processing	5	1	5.00
Total	53	31	1.71

Courses By Rank of their Net Worth to Student	Nominated as Most	Least	Ratio M/L
	16 to 47 Credit Hours		
Accounting	6	1	6.00
Architectural technology	0	1	0.00
Art	1	1	1.00
Banking	0	0	Inf
Biology	1	2	0.50
Cardiac exercise technology	0	0	Inf
Career planning & development	0	1	0.00
Child development	2	1	2.00
Clerical	1	0	Inf
College survival skills	2	0	Inf
Criminal Justice	0	2	0.00
Data processing	6	1	6.00
Dental hygiene	0	0	Inf
Dietetic technician	0	0	Inf
Electronics	2	0	Inf
English	13	1	13.00
Fashion Design	0	0	Inf
Fire Science	1	0	Inf
Food service	1	0	Inf
Habilitation aide	0	0	Inf
Heating service	0	0	Inf
History	3	1	3.00
Human potential seminar	1	0	Inf
Industrial & retail security	0	0	Inf
Interior design	2	0	Inf
Interpreter training	1	0	Inf
Journalism	1	1	1.00
Legal secretary	0	0	Inf
Legal technology	4	0	Inf
Management	4	0	Inf
Marketing	4	0	Inf
Material management	1	0	Inf
Mathematics	5	2	2.50
Mechanical drafting	0	0	Inf
Mechanical engineering technology	1	0	Inf
Medical office assistant	0	0	Inf
Nursing	1	1	1.00
Operating room technician	0	0	Inf
Park & grounds management	1	0	Inf
Pharmacy technician	0	0	Inf
Philosophy & humanities	2	0	Inf
Physical science	0	0	Inf
Physical education	0	1	0.00
Political science	2	0	Inf
Psychology	5	2	2.50
Real estate	0	1	0.00
Refrigeration & air conditioning	1	0	Inf
Remedial/development	0	0	Inf
Secretarial science	0	0	Inf
Word processing	4	0	Inf
Total	79	20	3.95

Extent of Computer Use at Harper	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Often	30	22.1%	33	23.9%
A few times	28	20.6%	30	21.7%
Never	78	57.4%	75	54.3%
Total	136	100.0%	138	100.0%
No Response	5		4	

Where Computers were Used	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Mainframe terminals in Bldg I	8	15.1%	7	12.7%
Word Processing micros in Bldg I	6	11.3%	3	5.5%
Micro Lab in Bldg I	3	5.7%	9	16.4%
Micro Lab in Bldg J	11	20.8%	19	34.5%
Instructional terminals in Bldg D	15	28.3%	6	10.9%
Micro computers at NE CTR	5	9.4%	3	5.5%
CAD/CAM center in Bldg H	3	5.7%	8	14.5%
Other CAD/CAM related in Bldg H	0	0.0%	2	3.6%
Other locations on campus	6	11.3%	7	12.7%
Total	57		64	
Responded	53		55	

Courses in which Computers were Used	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Data processing	25	54.3%	34	70.8%
Physics	1	2.2%	0	0.0%
Chemistry	0	0.0%	1	2.1%
Word Processing	16	34.8%	9	18.8%
Math or statistics	7	15.2%	7	14.6%
Engineering tech	1	2.2%	3	6.3%
Electronics	0	0.0%	1	2.1%
Music	1	2.2%	0	0.0%
English	2	4.3%	0	0.0%
Biology	0	0.0%	1	2.1%
Interior Design	0	0.0%	1	2.1%
Legal tech	0	0.0%	1	2.1%
Total	53		58	
Responded	46		48	

Use of Learning Resource While at Harper	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Seldom or never used the resources	93	71.0%	56	40.3%
It was easy to find and check out materials	31	23.7%	63	45.3%
Audiovisual material available was helpful	16	12.2%	21	15.1%
Center was a good place to study	12	9.2%	34	24.5%
Had trouble getting much of the material needed	1	0.8%	6	4.3%
Total	153		180	
Responded	131		139	

Extent Student Changed Educational Goals	Index of Change	Under 16 Hours		16 to 47 Hours	
		Total	Pct	Total	Pct
More than one major change	3	7	5.2%	6	4.3%
One major change	2	17	12.7%	15	10.6%
Made only minor change	1	6	4.5%	13	9.2%
Not sure any changes were made	0	10	7.5%	4	2.8%
Never	0	94	70.1%	103	73.0%
Total		134	100.0%	141	100.0%
No Response		7		1	
Index of Change		*0.46*		*0.43*	

Nature of Change	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Shift to completely different field	15	51.7%	20	58.8%
Shift to related field	11	37.9%	9	26.5%
Combination of the above	3	10.3%	5	14.7%
Total	29	100.0%	34	100.0%
No Response	112		108	

Services Used to Make Change	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Counseling	8	27.6%	6	19.4%
Career Library	1	3.4%	3	9.7%
Placement Office	1	3.4%	1	3.2%
Talk with faculty	0	0.0%	6	19.4%
Talk with friends or family	13	44.8%	12	38.7%
Specific course helped them	2	6.9%	5	16.1%
Career Center	0	0.0%	2	6.5%
Magazine articles	1	3.4%	1	3.2%
Made decision with outside help	7	24.1%	8	25.8%
Four year college literature/catalogs	1	3.4%	1	3.2%
Completely on their own	1	3.4%	0	0.0%
Total	35		45	
No Response	112		111	
Responded	29		31	

Use of Academic Services For Educational Plans	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Yes	20	18.7%	39	34.5%
No	87	81.3%	74	65.5%
Total	107	100.0%	113	100.0%
No Response	34		29	

Student Advisor	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Stu. Devel. faculty member-counselor	17	77.3%	35	87.5%
Teaching faculty member	4	18.2%	4	10.0%
Information Specialist	1	4.5%	1	2.5%
Total	22	100.0%	40	100.0%
No Response	119		102	

Student Activities By Rank Net Worth to Student	Nominated as Most	Least	Ratio M/L
	Under 16 credit hrs		
Guest speaker	1	1	1.00
Concerts	2	1	2.00
Films	1	1	1.00
Clubs	1	1	1.00
Intramural sports	0	1	0.00
Varsity athletics	0	1	0.00
Harbinger	1	0	Inf
Radio station - WHCM	0	1	0.00
Mini-courses	4	1	4.00
Human potential seminars	2	1	2.00
Point of View	1	0	Inf
Field trips	0	1	0.00
Studio theatre	0	1	0.00
Student Senate	0	1	0.00
Band,orchestra or choral group	0	1	0.00
Pom pon squad	0	2	0.00
Peer counseling	0	1	0.00
Placement Office	0	1	0.00
Specific teachers	0	0	Inf
Total	13	17	0.76

Student Activities By Rank Net Worth to Student	Nominated as Most	Least	Ratio M/L
	16 to 47 Credit Hours		
Guest speaker	8	0	Inf
Concerts	3	0	Inf
Films	4	1	4.00
Clubs	0	0	Inf
Intramural sports	0	0	Inf
Varsity athletics	2	0	Inf
Harbinger	3	0	Inf
Radio station - WHCM	0	1	0.00
Mini-courses	1	0	Inf
Human potential seminars	1	0	Inf
Point of View	0	0	Inf
Field trips	4	0	Inf
Studio theatre	2	0	Inf
Student Senate	0	0	Inf
Band,orchestra or choral group	1	0	Inf
Pom pon squad	0	0	Inf
Peer counseling	0	0	Inf
Placement Office	0	0	Inf
Specific teachers	1	0	Inf
Total	30	2	15.00

Opinion of Financial Aid Service	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Did not require or qualify for aid	116	88.5%	117	85.4%
Might have qualified, but never applied	3	2.3%	5	3.6%
Applied, turned down, very dissatisfied with office	2	1.5%	1	0.7%
Applied, turned down, reasonably satisfied	1	0.8%	0	0.0%
Received aid, but not satisfied with office	1	0.8%	2	1.5%
Received aid, was satisfied with office	8	6.1%	12	8.8%
Office helped them get aid from new institution	0	0.0%	1	0.7%
Total	131		138	
Responded	131		137	

Hours Employed While Attending Harper	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Did not work	8	5.8%	8	5.8%
Worked 1 - 5 hours	2	1.4%	0	0.0%
Worked 6 - 10 hours	1	0.7%	3	2.2%
Worked 11 - 15 hours	4	2.9%	6	4.3%
Worked 16 - 20 hours	12	8.6%	19	13.7%
Worked 21 - 25 hours	4	2.9%	19	13.7%
Worked 26 - 30 hours	5	3.6%	15	10.8%
Worked over 30 hours	103	74.1%	69	49.6%
Total	139	100.0%	139	100.0%
No Response	2		3	
Mean hours worked per week	*25.92*		*24.25*	

Relationship of Work While Attending Harper to Major	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Identical	19	14.5%	25	18.8%
Closely related	27	20.6%	29	21.8%
Somewhat related	26	19.8%	17	12.8%
Completely unrelated	59	45.0%	62	46.6%
Total	131	100.0%	133	100.0%
No Response	10		9	

Hours Spent at Harper In Student Activities	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Did not participate	134	96.4%	126	91.3%
1 to 3 hours per week	3	2.2%	6	4.3%
4 to 7 hours per week	2	1.4%	3	2.2%
8 to 12 hours per week	0	0.0%	3	2.2%
Over 12 hours per week	0	0.0%	0	0.0%
Total	139	100.0%	138	100.0%
No Response	2		4	
Mean hours per week in student activities		*0.12*		*0.42*

Hours Spend at Harper In Informal Activities	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Less than one hour	116	85.9%	96	70.6%
1 to 6 hours	17	12.6%	37	27.2%
7 to 12 hours	2	1.5%	3	2.2%
12 to 20 hours	0	0.0%	0	0.0%
Over 20 hours	0	0.0%	0	0.0%
Total	135	100.0%	136	100.0%
No Response	6		6	
Mean hours per week in informal activities		*0.95*		*1.38*

Locations of Studying At Harper	Under 16 Hours		16 to 47 Hours	
	Total	Pct	Total	Pct
Did not study at Harper	104	78.2%	70	53.0%
In the Harper library	15	11.3%	41	31.1%
In the student center - bldg A	3	2.3%	9	6.8%
In the lounge area - bldg J	6	4.5%	8	6.1%
Hallways	1	0.8%	0	0.0%
Bldg H	1	0.8%	0	0.0%
Tutoring Center	1	0.8%	0	0.0%
Classroom before classes	1	0.8%	0	0.0%
Labs	1	0.8%	1	0.8%
Bldg D	0	0.0%	1	0.8%
Combination of places	0	0.0%	2	1.5%
Total	133	100.0%	132	100.0%
No Response	8		10	

Degree of Satisfaction Of Study Areas		Under 16 Hours		16 to 47 Hours	
		Total	Pct	Total	Pct
Very Satisfied = 2	2	14	38.9%	24	32.9%
Satisfied = 1	1	21	58.3%	45	61.6%
Not Sure = 0		1	2.8%	4	5.5%
Unsatisfactory = 2	-2	0	0.0%	0	0.0%
Total		36	100.0%	73	100.0%
No Response		105		69	
Rating Based Upon Above Scale		*1.36*		*1.27*	

William Rainey Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398
708 397-3000

Fall 1991

Dear Former Student:

We are following many of the students who have left Harper before accumulating 48 credit hours. We would like to know what you are now doing and your evaluation of Harper College.

In order for Harper to properly evaluate itself and continue to improve quality of service to students, it is essential to have good information on students who have attended the College. We would appreciate a few minutes of your time to complete this survey. Any information you supply will be kept strictly confidential. The number on the survey identifies you to our personnel only. When we receive your completed survey, this number enables us to remove your name from the mailing list so you will not be bothered with our second mailing of the survey or a follow-up telephone call.

We greatly appreciate your response to this questionnaire. When you have completed the survey, please fold booklet with Harper College return address on the outside, staple or tape closed, and mail.

Very truly yours,

John A. Lucas

John A. Lucas, Director
Office of Planning and
Institutional Research

This number identifies you. When we receive your completed survey, we will remove your name from the mailing list so you will not be bothered with a second mailing of this survey or a follow-up telephone call.

SO/91

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OFFICE OF PLANNING AND RESEARCH
1200 W. ALGONQUIN ROAD
PALATINE, ILLINOIS 60067-9987

Harper College Student Follow-Up Questionnaire

Please give a permanent address where you can always be reached:

Name_____ Soc. Sec. #_____

Address_____ Telephone_____

_____

This questionnaire contains the following sections:
General Status, Employment, Present Education and Evaluation of your experience at Harper College.

Read the following items carefully and make a (✔) for each on the line beside the most appropriate alternative. Mark **ONLY ONE** alternative per item unless otherwise stated.

General Status

1. Which of the following best describes the reason you enrolled at Harper? Choose (✔) one.

____A. To enroll in a baccalaureate oriented program in order to transfer to a four-year college (specify field)_____
____B. To enroll in a specific career program (specify)_____
____C. To search for major field of interest
____D. To take courses for general interest
____E. For retraining or refresher purposes
____F. To learn the English language
____G. Other (specify) _____
_____

2. Did you have a major field of study at Harper? Choose (✔) one.

____A. Yes (specify) _____
____B. No – I did not need a major field
____C. No – I was searching for a major field

3. What is your present status? Choose (✔) one.

____A. Employed full time but not enrolled in college.
____B. Employed full time and enrolled in college part time.
____C. Employed full time and enrolled in college full time.
____D. Enrolled in college full time and employed part time.
____E. Enrolled in college full time but not employed.
____F. Enrolled in college part time and employed part time.
____G. Employed part time but not enrolled in college.
____H. Enrolled in college part time but not employed.
____I. In the Armed Forces.
____J. Unemployed and not enrolled in college but seeking employment.
____K. A homemaker not employed nor enrolled in college.
____L. Not employed nor enrolled in college for some other reason such as an illness or in transition, etc.

4. What is the principle reason your Harper education was interrupted? Choose (✔) one.

____A. Family responsibilities
____B. Job demand
____C. New job opportunity
____D. I have moved.
____E. Personal problems
____F. Financial problems
____G. Illness or accident
____H. I saw no relationship between the courses and my personal, occupational or educational goals.
____I. The instructor(s) were ineffective.
____J. Harper offered no further courses I wanted.
____K. I transferred to another college.
____L. I was not challenged.
____M. Marriage
____N. I was inadequately prepared for courses.
____O. Courses were canceled or filled.
____P. Became frustrated with program
____Q. Transportation problems
____R. I had taken all courses I originally wanted to take.
____S. Still attending Harper
____T. Other (specify)_____
_____

5. What are your present educational goals? Choose (✔) one.

____A. Presently enrolled full time in a college or university
____B. Presently enrolled part time in a college or university
____C. Plan within the next year to return to college
____D. Plan to return to college some day
____E. Presently enrolled in a specific training program
____F. Have completed my educational plans
____G. Educational plans are unknown at this point
____H. Do not intend to seek further education or training

6. How would you describe Harper's greatest educational value to you? Mark (✔) all which apply.

____A. It is of benefit to me on my job.
____B. It will help me if I resume my education.
____C. It is helping me now at the new college I am attending.
____D. Harper has helped me gain a greater appreciation of life.
____E. It is of little or no benefit to me.

Employment

7. If you are employed full time or part time, please answer the following items, giving the name and address of employer or self, if self-employed. If not employed skip to item 19.

Name of Employer _____

Address of Employer _____

_____

_____

Job Title _____

8. Describe your present job/position.

____A. Temporary job until I finish my education
____B. Temporary job until another goal is reached
____C. Permanent job/position

9. Are you self-employed?

____A. Yes – full time
____B. Yes – part time
____C. No

10. How would you classify your present occupation? Choose (✔) one.

____A. Social or religious
____B. Educational
____C. Legal, government or political
____D. Sales
____E. Business or finance
____F. Scientific
____G. Engineering/Related tech.
____H. Medical field
____I. Arts or humanities
____J. Trades
____K. Factory, semi-skilled
____L. Office or clerical
____M. Food service and lodging
____N. Retail establishments
____O. Police/fire/security
____P. Unskilled labor/custodial
____Q. Computer field
____R. Transportation
____S. Communication/entertainment
____T. Park management, horticulture, agricultural
____U. Other (specify)_____
_____

11. Which of the following items best describes your employment status?

____A. Unskilled labor
____B. Semi-skilled labor
____C. Technician, skilled labor or foreman
____D. Beginning professional
____E. Experienced professional or second line supervision
____F. Scientist, researcher or upper-middle management
____G. Vice-president level or higher

12. How is your present job related to your major field and what you prepared for at Harper?

____A. They are identical.
____B. They are closely related.
____C. They are somewhat related.
____D. They are not related.

13. How well did Harper prepare you for your job? Mark (✔) the appropriate column by each item.

Preparation	Harper helped me considerably	Harper helped me somewhat	Harper did not help me at all
A. Specific job knowledge	___	___	___
B. Technical job skills	___	___	___
C. Written communication skills	___	___	___
D. Verbal communication skills	___	___	___
E. Maturity	___	___	___
F. Person to person communication skills	___	___	___
G. Managerial skills	___	___	___
H. Job search skills	___	___	___
I. Other (specify)_____			
_____	___	___	___

14. To what extent do you manage or supervise the work of other people? Mark (✔) one.

____A. I supervise or manage the work of over 20 people.
____B. I supervise or manage the work of 11-20 people.
____C. I supervise or manage the work of 5-10 people.
____D. I supervise or manage the work of 1-4 people.
____E. Occasionally I am a team leader or supervise some people.
____F. I never supervise or manage the work of others.

15. In general, how satisfied are you with your present job? Choose (✔) one.

____A. Very satisfied
____B. Satisfied
____C. Not sure
____D. Dissatisfied
____E. Very dissatisfied

16. If you are employed **full-time**, please check (✔) your annual salary.

____A. Under $7,000 per year or $3.36 per hour
____B. $ 7,000-$ 8,999 per year or $ 3.37-$ 4.32 per hour
____C. $ 9,000-$ 9,999 per year or $ 4.33-$ 4.80 per hour
____D. $10,000-$11,999 per year or $ 4.81-$ 5.76 per hour
____E. $12,000-$14,999 per year or $ 5.77-$ 7.20 per hour
____F. $15,000-$19,999 per year or $ 7.21-$ 9.61 per hour
____G. $20,000-$24,999 per year or $ 9.62-$12.02 per hour
____H. $25,000-$29,999 per year or $12.03-$14.42 per hour
____I. $30,000-$39,999 per year or $14.43-$19.22 per hour
____J. $40,000-$49,999 per year or $19.23-$24.03 per hour
____K. Over $50,000 per year or $24.04 per hour

17. In what geographic area do you work? Choose (✓) one.

____A. Downtown Chicago
____B. Outer fringes of Chicago city limits
____C. Northwestern suburban area (Barrington, Schaumburg, Hoffman Estates, Rolling Meadows, Palatine, Mt. Prospect, Arlington Heights, Prospect Heights, Wheeling, Buffalo Grove, Elk Grove)
____D. Other Chicago-area suburbs
____E. Within 49 to 100 miles of Chicago
____F. In Illinois, more than 100 miles from Chicago
____G. Outside of Illinois (please specify):_____

18. How did you find your job? Choose (✓) one.

____A. The Harper Placement Service
____B. The Illinois Job Service Office helped me find it.
____C. The coordinator of my program helped me find it.
____D. Another faculty member helped me.
____E. A friend or relative helped me.
____F. Newspaper ads
____G. Private employment agency
____H. Internship program at Harper
____I. Placement office of another college or high school
____J. I found my job on my own.
____K. Professional association's placement service
____L. Have the same job I had when enrolled at Harper, and have not looked for a job since leaving Harper.
____M. Through a temporary employment service
____N. Employer found me
____O. Found my job through another source (specify):_____

Education

If you are presently enrolled in a college or university full time, please answer the following **SEVEN** questions. Otherwise skip directly to item 26.

19. At which college or university are you enrolled? Check (✓) one.

____A. Northern Illinois
____B. University of Illinois/Circle
____C. University of Illinois/Champaign
____D. Western Illinois
____E. Southern Illinois
____F. Harper
____G. Bradley
____H. Governors State
____I. Loyola
____J. Roosevelt
____K. Northeastern Illinois
____L. Eastern Illinois
____M. Illinois Institute of Technology
____N. DePaul
____O. Mundelein
____P. Elmhurst
____Q. University of Wisconsin/Madison
____R. Other (specify)_____

20. Which of the following best describes your status? Choose (✓) one.

____A. Freshman
____B. Sophomore
____C. Junior
____D. Senior
____E. Graduate school
____F. Professional school
____G. Other (specify)_____

21. What is your major field? Choose (✓) one.

____A. Agriculture and conservation
____B. Architecture
____C. Business
____D. Education
____E. Engineering and technologies
____F. English/literature/speech
____G. Home economics
____H. Humanities
____I. Journalism
____J. Languages
____K. Law
____L. Math or physical science
____M. Nursing
____N. Other biological and health sciences
____O. Social science
____P. Other (specify)_____
_____

22. How is your present major related to your major at Harper? Choose (✓) one.

____A. They are identical.
____B. They are closely related.
____C. They are somewhat related.
____D. They are not related.

23. What portion of your Harper courses were you able to transfer? If you do not know for sure, make the best estimate you can. Choose (✓) one.

____A. 0-20%
____B. 20-40%
____C. 40-60%
____D. 60-80%
____E. 80-90%
____F. All but 2 or 3 courses
____G. All but 1 course
____H. Transferred all courses

24. What is your approximate cumulative grade point average on a 4.0 basis at the college you now attend? Mark (✓) the closest GPA.

"A"	____4.0	____3.8	____3.6	____3.4	____3.2
"B"	____3.0	____2.8	____2.6	____2.4	____2.2
"C"	____2.0	____1.8	____1.6	____1.4	____1.2
"D"	____1.0	____Less than 1.0			

25. How much does it cost you and/or your family per year to attend your present college? Include tuition, books, room and board, and personal expenses (i.e., the total out-of-pocket cost to everyone for your education).

____A. Less than $500
____B. $ 500-$1,000
____C. $1,000-$1,500
____D. $1,500-$2,000
____E. $2,000-$2,500
____F. $2,500-$3,000
____G. $3,000-$4,000
____H. $ 4,000-$ 5,000
____I. $ 5,000-$ 6,000
____J. $ 6,000-$ 7,000
____K. $ 7,000-$ 8,000
____L. $ 8,000-$10,000
____M. $10,000-$12,000
____N. $12,000-$15,000
____O. Over $15,000

Evaluation

26. Please evaluate the following aspects of college as you knew them while at Harper College. Place the appropriate number on the blank preceding the aspect.

1-Excellent
2-Very good
3-Average
4-Borderline effectiveness
5-Poor or ineffective
6-No basis for rating the aspect

A. ____ Teaching faculty
B. ____ Course selection
C. ____ Assistance with education planning
D. ____ Personal counseling with counselors
E. ____ Orientation
F. ____ Career exploration with counselors
G. ____ Admissions program
H. ____ Records and registration
I. ____ Student activities (lectures, concerts, clubs, special events, student government, student publications, game area)
J. ____ Illinois Job Service Office
K. ____ Financial Aid Office
L. ____ Health Service
M. ____ Intercollegiate athletics
N. ____ Food Service
O. ____ Intramurals
P. ____ Learning Resources Center (media and library services)
Q. ____ Learning atmosphere
R. ____ Other students
S. ____ Veteran's Office
T. ____ Instructional strategies in classroom
U. ____ Laboratories
V. ____ Internships or field experiences
W. ____ Tutoring services
X. ____ Remedial/developmental courses
Y. ____ Women's Program
Z. ____ Human potential course (Psychology 107)
AA. ____ Career planning and development course (Psychology 108)
BB. ____ College survival skills course (Psychology 106)
CC. ____ Hearing impaired services
DD. ____ Disabled/Handicapped services
EE. ____ Workshops or special programs sponsored by Student Development
FF. ____ College Days/Nights (visits from 4-year university representatives)
GG. ____ Harper College Placement Service

27. Which type of courses taken at Harper have been of **MOST** or **LEAST** benefit to you on the job, in college, or in the community? Mark (✓) all those that apply. If not applicable, leave blank.

Most	Least		Most	Least	
____	____A.	Accounting	____	____Z.	Interpreter training
____	____B.	Architecture technology	____	____AA.	Journalism
____	____C.	Art	____	____BB.	Legal secretary
____	____D.	Banking	____	____CC.	Legal technology
____	____E.	Biology	____	____DD.	Management
____	____F.	Cardiac exercise technology	____	____EE.	Marketing
____	____G.	Career planning & development	____	____FF.	Material management
____	____H.	Child development	____	____GG.	Mathematics
____	____I.	Clerical	____	____HH.	Mechanical drafting
____	____J.	College survival skills	____	____II.	Mechanical engineering technology
____	____K.	Criminal justice	____	____JJ.	Medical office assistant
____	____L.	Data processing	____	____KK.	Nursing
____	____M.	Dental hygiene	____	____LL.	Operating room technician
____	____N.	Dietetic technician	____	____MM.	Parks & grounds management
____	____O.	Electronics	____	____NN.	Pharmacy technician
____	____P.	English	____	____OO.	Philosophy & humanities
____	____Q.	Fashion design	____	____PP.	Physical science
____	____R.	Fire science	____	____QQ.	Physical education
____	____S.	Food service	____	____RR.	Political science
____	____T.	Habilitation aide	____	____SS.	Psychology
____	____U.	Heating service	____	____TT.	Real estate
____	____V.	History	____	____UU.	Refrigeration & air conditioning
____	____W.	Human potential seminar	____	____VV.	Remedial/Development
____	____X.	Industrial & retail security	____	____WW.	Secretarial science
____	____Y.	Interior design	____	____XX.	Word processing

Academic Computer Usage

28. Have you ever used computer terminals or a microcomputer at Harper in conjunction with a course? Choose (✔) one.

____A. Yes—often
____B. Yes—a few times
____C. No—never

29. If you have used a micro or terminals, mark (✔) their locations.

____A. Mainframe terminals in Building I
____B. Word processing micros in Building I
____C. Micro lab in Building I
____D. Micro lab in Building J
____E. Instructional computer terminals in Building D
____F. Microcomputer lab(s) at Northeast Center
____G. CAD/CAM Center in Building H
____H. Other CAD related lab in Building H
____I. Microcomputers elsewhere (specify)_____

30. In which courses have you used microcomputers or computer terminals? Mark (✔) all those that are appropriate.

____A. Data processing
____B. Physics
____C. Chemistry
____D. Word processing
____E. Math or statistics
____F. Engineering tech
____G. Electronics
____H. Music
____I. Other (specify)_____

31. Have you had any problems using or getting access to the microcomputers or computer terminals while at Harper College?

____A. No
____B. Yes (specify type of problem)_____

32. Has using the computer or the terminals helped you in your present situation?

____A. Yes, it has helped (explain)_____
____B. No, it has not helped (explain)_____
____C. I did not use the computer or terminals at Harper.

33. Are there courses which, had they been included in your curriculum, would have benefited you now, on your job, in college or in your community?

_____

34. Was the Learning Resources Center (first and second floor, Building F) of help to you while attending Harper College? Mark (✔) those that apply.

____A. I very seldom, or never, used the resources (print and media).
____B. It was easy to find and check out almost all the materials I needed.
____C. The audiovisual material available in the media section was very helpful.
____D. I found the Center a good place to study.
____E. I had trouble getting much of the material I needed.
Explain:_____
____F. Other
Explain:_____

Student Goals and Services

35. How many times did you change your educational or vocational goals as a result of attending Harper?

____A. More than one major change
____B. One major change
____C. Made only minor change(s)
____D. Not sure any changes were made.
____E. Never

36. If you made changes, describe their nature. Choose (✓) one.

____A. It was a shift to a completely different field.
____B. It was a shift to a related field.
____C. Combination of A and B

37. Also, if you made changes, mark (✓) what services you used.

____A. Counseling
____B. Career library
____C. Placement Office
____D. Talk with faculty
____E. Talk with friends or family
____F. Specific course helped me
____G. Career Center
____H. Magazine articles and job opportunity ads
____I. Made decision with outside help
____J. Four-year college literature/catalogs
____K. Other (specify)_____
_____

38. Did you use academic advising services at Harper in making your educational plans? Choose (✓) one.

____A. Yes
____B. No
If Yes, was the advising received from a counselor helpful?
____C. Yes (explain)_____
_____
____D. No (explain)_____
_____

39. Who served as your advisor?

____A. Student Development faculty member — counselor
____B. Teaching faculty member
____C. Information specialist

40. Mark which student activities or non-classroom experiences were of **MOST** or **LEAST** benefit to you. If not applicable, leave blank.

Most	Least		Most	Least	
____	____A.	Guest speaker	____	____K.	Point of View
____	____B.	Concerts	____	____L.	Field trips
____	____C.	Films	____	____M.	Studio theater
____	____D.	Clubs	____	____N.	Student Senate, Program Board, etc.
____	____E.	Intramural sports	____	____O.	Band, orchestra or choral group
____	____F.	Varsity athletics	____	____P.	Pom pon squad
____	____G.	Harbinger	____	____Q.	Peer counseling
____	____H.	Radio station—WHCM	____	____R.	Other (specify)_____
____	____I.	Mini courses			_____
____	____J.	Human potential seminars			

41. What is your evaluation of the Financial Aid Office? Mark (✓) those appropriate.

____A. I did not require or qualify for any financial aid.
____B. I might have qualified for financial aid but I never got around to applying for it.
____C. I applied for financial aid but was turned down. I was very dissatisfied with the operation of the Financial Aid Office.
____D. I applied for financial aid but was turned down. However, I was reasonably satisfied with the performance of the Financial Aid Office.
____E. I received financial aid but I was not satisfied with the performance of the Financial Aid Office.
____F. I received financial aid and I was satisfied with the performance of the Financial Aid Office.
____G. The Financial Aid Office at Harper helped me secure financial aid at the institution I am now attending.

Harper Experience

42. How many hours did you work per week while attending Harper? Choose (✔) one.

____A. I did not work.
____B. 1 to 5 hours
____C. 6 to 10 hours
____D. 11 to 15 hours
____E. 16 to 20 hours
____F. 21 to 25 hours
____G. 26 to 30 hours
____H. Over 30 hours

43. What was the relationship of this work to your major academic field at Harper?

____A. It was identical.
____B. It was closely related.
____C. It was somewhat related.
____D. It was completely unrelated.

44. How many hours per week did you spend in student activities or non-classroom experiences such as student publications, government, clubs, etc.? Choose (✔) one.

____A. I did not participate.
____B. 1 to 3 hours per week
____C. 4 to 7 hours per week
____D. 8 to 12 hours per week
____E. Over 12 hours per week

45. How many hours per week did you spend at the College informally—such as socializing in the cafeteria or lounge, playing cards or pool, etc.? Choose (✔) one.

____A. Less than one hour
____B. 1 to 6 hours
____C. 7 to 12 hours
____D. 12 to 20 hours
____E. Over 20 hours

46. Where did you do most of your studying while at Harper? Choose (✔) one.

____A. Did not study on campus
____B. In the Harper library
____C. In the Student Center—Building A
____D. In the lounge area—Building J
____E. Other area on campus (specify)_____
_____

47. If you studied on campus, how satisfactory was the study space? Choose (✔) one.

____A. Very satisfactory
____B. Satisfactory
____C. Barely adequate
____D. Unsatisfactory (specify)_____
_____

48. Make any comments you wish to make concerning Harper College:_____
_____
_____
_____
_____

THANK YOU for participating in this survey. When you have completed all the questions, please refold this form with the Harper College address panel on the outside, tape or staple together, and drop form in the mail.

WHEN IT COMES TO HARPER, YOU ARE THE EXPERT!

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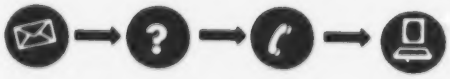

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